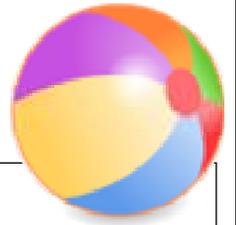




## Community Child Care ~ June 2016



### Provider Pot Luck

Thanks to everyone who came out to our annual provider appreciation pot luck May 31. We shared a bounty of delicious food, from salads to main courses to desserts. There was a carnation for everyone and four people won a door prize.

Michelle, who will be moving away after 9 years with Community Child Care, brought plants for everyone. We will miss her warm care of the children, her generosity, and especially her welcoming smile.



### Summer!

Sunscreen  
Playground  
Multi-age group  
Insect repellent  
Outdoor supervision agreements  
Library  
Yellow cards  
Alternate care

Field trip and water activity permission forms



Sun hats  
Balls  
Rain boots  
Holidays

*(Remind parents to call the office if they need alternate care when you are on holiday.)*

### PD Days

French Public and Catholic: June 6  
English Public and Catholic: June 10

### Last Day of School

French Public and Catholic: June 23  
English Catholic: June 29  
English Public: June 30

### Statutory Holidays:

Canada Day, Friday, July 1, 2016

*If your parents require care ask them to contact the office to have it approved.*

### Board of Directors News

We are pleased to welcome two new members to our Board of Directors: Julie McGuinness who was a parent with us, and Sandy Smaggus who recently retired from the city's subsidy office.

Cheryl also announced that at the next Annual General Meeting Lena Wong will step down from being Chair of the Board but will stay on as a director. Replacing her as Chair will be Cecelia Volk.

We are are fortunate to have board members who are able to participate in our events and get to know you all.



### Water Activities

Water is a fun way to cool off during the hot days of summer, but remember that daycare children are not to have access to swimming pools of any kind, not even kiddie wading pools, unless there is a lifeguard on duty and the parents have given written permission.

But there are lots of other ways to incorporate water in your daily activity plan. Most children love running through a sprinkler, dunking their toys in a water table, or spraying with a hose or spray bottles.



# Activity Page

## Ramp Rolling

### Explore and Discover



#### Materials

- Materials to create ramps (sturdy cardboard, inverted cookie sheet, fabric bolt, plastic guttering, or wooden board)
- Boxes of various sizes to rest ramp on
- Variety of objects to test on ramps (include different shapes, sizes, weights, and textures)
- Several small toy cars
- Wrapping paper tubes
- Books related to gravity or movement

#### Rationale

- Young children learn best when they can produce results by their own actions, vary those actions and see immediate results.
- Children can observe the effects of gravity and friction in a concrete way.
- Opportunities to observe, predict, and evaluate encourage critical thinking and problem solving skills.



#### Activity

- Spread out all the items and allow the children to explore them.
- Suggest that the children use the boxes and ramp materials to make hills for the items to roll on.
- Follow the lead of the children. Some children may want to “race” a couple objects while others will be busy using all their senses to explore the objects.
- Encourage those children who are ready to make prediction about which object will go farther or faster.

#### Questions to ask the children

- “What would happen if you raised the ramp?” “Why doesn’t everything roll?” or “What should we try next?” Be sure to give children plenty of time to think and respond.
- Ask children to evaluate their ideas by asking questions such as “Why did the green ball go faster?”

#### Things to notice

- What children discover about movement and gravity
- How children respond to the materials. Do they take initiative? Do they stay with it?
- Children questioning their ideas verbally to others or to themselves

#### Extend the learning by

- Using masking tape to predict how far the cars will travel beyond the ramps.
- Creating a chart or graph to show which items rolled and which did not, etc.
- Playing music and invite children to experience gravity by jumping, rolling up a hill, climbing, etc.

